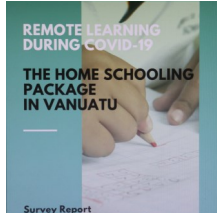




YAR Project Video on Youth Perspectives on COVID-19 Impacts



KoBLE's Home School Package Report Launched



KoBLE Engages in Humanitarian Performance Monitoring in Schools



KoBLE Board Planning for the Annual Reflection & Induction Workshop

Youth Action-led Research Project Video on Youth Perspectives on COVID-19 Impacts



The Youth Action-led Research (YAR) Team's 2020 project, after the workshop on video editing and subtitling basics, which took place on 17th September, 2020 at the Further Arts Nesar Studio, has come to completion with its final product.

This year's YAR project engaged 20 youths from different communities in Port Vila in video interviews on the impact of COVID-19 in their livelihoods. Vanuatu went into two lockdowns earlier this year with boarder restrictions which saw employment numbers decrease especially within the tourism industry, one of Vanuatu's biggest income makers.

The lockdowns affected families whom some members either lost jobs or had working hours being cut, making it very challenging for a lot of family members, especially the youths. Amongst the youths, there were those who run small local businesses. They too faced a lot of challenges with their businesses. Other youths were faced with challenges with school fee, bus fares and lunch money.

A link of the video will be shared amongst KoBLE members, stakeholders and colleagues via email.

KoBLE Home School Package Report Launched



The Kolisen Blong Leftemap Edukesen's research on the Home School Package conducted in the month of August, 2020, has now launched its Report and will be disseminated to its network members and stakeholders.

The research was carried out in the provinces of SHEFA and SANMA. A total of 25 schools were visited with students, parents and teachers' surveys being implemented. The purpose of the research was to find out the effectiveness of the Home School Package, but especially focusing in the rural and remote areas and the disadvantaged communities.

Kolisen Blong Leftemap Edukesen is delighted that the recommendations for this report will inform the decision making process of the Home School Package standard formatting.

KoBLE Engages in Humanitarian Performance Monitoring In Schools



KoBLE engaged in a recent Humanitarian Performance Monitoring in November, 2020, in the provinces of MALAMPA, SANMA and PENAMA. Monitoring was done for a period of two weeks on the relief school assistance donated by UNICEF to parts of the provinces which were affected by Tropical Cyclone Harold which hit the islands of Vanuatu in April, this year, 2020.

The school head teachers appreciated UNICEF donations of mainly tents and tarpaulins, which were used as classrooms. Some of other UNICEF relief assistance are still yet to be collected at the SANMA Education Office by schools.

There were around 50 areas visited which were inclusive of villages, settlements, communities and schools. The initiative was through the partnership of Vanuatu Association of Non-Government Organisations and the Pacific Islands Association of Non-Government Organisations.

KoBLE Board Meeting Planning for the Annual Reflection & Induction Workshop



The newly elected KoBLE Board members, the Vanuatu Teachers' Union, Oxfam Vanuatu, Youth Challenge Vanuatu, Vanuatu Society for Persons with Disability, Progress Pikinini and Wan Smol Bag Theatre, sat down in its board meeting for the planning of the final close of this challenging year 2020.

A one day is scheduled for December for the reflection and induction workshop on the 2020 activities KoBLE has implemented so far in order to give a boost for 2021 activities yet to be rolled out. The event will involve KoBLE's Board and staff to discuss achievements, lessons learned and planning for 2021 activities.

KoBLE Board and staff look forward to another new year, 2021, which will bring into completion its final activities.

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